

Distance Learning Activities – March 26th

Methods of Communication: 3 Options for Completing Work: 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw OR 3-Complete Paper Versions & Hand In Upon Return to School

Writing	<p>Overview: Write a Small-Moment Story Est. Time: 30 minutes Explanation: Choose a moment from your own life to write a Small-Moment Story or <u>Use this Idea Sparker:</u> Write a story about a time you rented a movie or went to a movie theater.</p> <p>Task</p> <ul style="list-style-type: none">• Log on to Seesaw• Find the activity titled Writing a Small Moment Story to write and record your story. OR, write your story on paper from home and upload pictures of your story and record yourself reading it to your teacher.
Phonics	<p>Overview: Practice sorting a variety of R- blends. Est. Time: 10 minutes Explanation: Practice accurately sorting and reading words that begin with an R- blend.</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none">1. A blend is a combination of two consonant letters that create a specific sound. In blends you are able to hear both the consonant sounds (ex: <u>t</u>rip)2. This activity will focus on gr-, dr-, cr- and tr- blends.3. Blends such as gr-, dr-, and tr- are often tricky and can sound similar, pay close attention as you pronounce these words. <p>Task</p> <ol style="list-style-type: none">1. Log on to Seesaw2. Find the activity titled R Blends Word Sort. In this activity students are sorting words into the proper R blend category and reading the words aloud using the microphone tool.

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Reading

Overview: Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud.

Est. Time: 45 Minutes

Explanation: Students will read independently for 10-15 minutes.

Hot Read of Reader's Theater Script: Students will read over the reader's theater script, *The Magic Carpet Ride*, aloud.

Things to Know

- For Read to Self: Access **Epic** via this link: <https://getepic.com> (Class Code: zew4315) or <https://storylineonline.net>
- Fluency Goals:
 1. Expression: Student's voice matches the meaning of the sentence. (Sad, happy, etc)
 2. Accuracy: Students take their time reading carefully over the words, correcting any words read incorrectly.
 3. Rate: Reading in phrases not word by word. Not too fast and not too slow.
 4. Smoothness: Paying attention to punctuation and reading phrases smoothly.

Tasks

- Read to Self for 10-15 minutes
- Find an online story or have an adult read a book from home.
- Students will read the Reader's Theater script, *The Magic Carpet Ride*, on Seesaw. For the third and final day, students are asked to record themselves reading their lines.
- Most students have their recordings that they can play back to themselves to compare their cold and warm reads versus their hot read.
- Read directly off the Seesaw Post OR print the script from Seesaw: Click the Print PDF button located in the top right corner of the post.
- Rate the reader's fluency using the Fluency Checklist.


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Mathematics	<p>Overview: Place Value, Ordering Numbers, and Number Patterns</p> <p>Est. Time: 30 minutes (Activities 1, 2, & 3) Bonus: Activities 4 & 5 (15 minutes)</p> <p>Links/Activities: Use the March 26th Math Activities Place Value Seesaw activity; or the “March 26th Grade 1 Elementary Math” document on my Distance Learning page.</p> <p>Quick Things to Know for all Activities:</p> <ol style="list-style-type: none">1. Activities 1 – 3 are a review of place value.2. Activity 4 & 5 offer additional practice in applying place value concepts to compare and organize numbers.3. If you work on pencil and paper...to draw base-10 blocks, your child should make a straight line () for a ten and then a dot (.) for a one. <p>Activity 1 Explanation: Circle the group of 10 in the given pictures. Then count on to find the total number.</p> <p>Task</p> <ol style="list-style-type: none">1. Circle a group of 10.2. Count on (try not to count all) to find the total and record the number. (i.e. 10...11, 12, 13)
	<p>Activity 2 Explanation: Circle the group of 10. Count on to find the total. Then record the number and number word.</p> <p>Task</p> <ol style="list-style-type: none">1. Circle a group of 10.2. Count on (try not to count all) to find the total.3. Record the number and number word.
	<p>Activity 3 Explanation: Using a given number, tell the value of tens and ones.</p> <ol style="list-style-type: none">1. Read the given number.2. Record the value of tens and ones in the given number.3. Use the <i>shapes</i> tool on Seesaw or draw base-10 blocks to represent the tens and ones in each given number.4. Tip: If your child is having trouble identifying how many tens and ones are in each number, have your child build the number first using base-10 blocks. This will help guide your child to the correct answer.
	<p>BONUS! Activity 4 Explanation: Apply place value concepts to order numbers by looking at the tens place and then the ones place.</p> <p>Task</p> <ol style="list-style-type: none">1. Order the given numbers from greatest to least.2. Order the given numbers from least to greatest.3. Always start by looking at the tens place and then the ones place in each number.
	<p>BONUS! Activity 5 Explanation: Completing number patterns.</p> <p>Task</p> <ol style="list-style-type: none">1. Read the number pattern.2. Notice what is happening to the tens places and the ones places.3. Complete the pattern by filling in the missing numbers.4. Use the given numbers to make your own number pattern on the caterpillar.

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Science or Social Studies	<p>Overview: Students will either finish last week’s research project started OR complete these Science and Social Studies Activities: Science: Nature Walk Noticing Living vs. Non-Living Things / Social Studies: Bringing Joy/Cheer to our own Communities by Decorating Windows or Sidewalks</p> <p>Est. Time: 20 minutes per day (whether you are working on the new Science or the Social Studies tasks OR completing last week’s research project)</p> <p>Things to Know: Students have several different options for compiling living vs. non-living things during Nature Walks</p> <p>Science Task:</p> <ul style="list-style-type: none"> Monday, Tuesday, Wednesday: Take a Nature Walk and either keep a list of different living and non-living things noticed or take pictures Thursday: Log onto Seesaw and find Activity titled: Living and Non-Living Nature Walk to upload photos taken or list created while on Nature Walks throughout the week. <p>Social Studies Task:</p> <ul style="list-style-type: none"> One day this week either make signs in your windows or use sidewalk chalk on your driveways and sidewalks to create messages of cheer, hope and thanks to first responders, medical workers, and essential store employees. <p>Log onto Seesaw and find Activity titled: Supporting Our Community and upload a picture of your creation.</p>
Special	<p align="center">Physical Education https://www.cbsd.org/Page/47173</p> <p align="center"><i>You can use the link above to find an activity planned by Mrs. Leuthe for Physical Education</i></p>
Calendar & Weather	<p>Overview: Students will complete 2 activities tracking calendar parts and weather on a daily basis.</p> <p>Est. Time: 10 minutes</p> <p>Explanation: Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.</p> <p>Task</p> <ul style="list-style-type: none"> Log onto Seesaw Find Activity Titled: March Calendar and follow the directions provided in that Seesaw Activity Find Activity Titled: Weather Journal and Graph and follow the directions provided. <i>This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.</i> 

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Math Fact Fluency

Overview: Fluency Practice of Addition and Subtraction Facts to 20

Est. Time: 10 minutes

Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.

Tasks:

- Log on to **XtraMath** <https://xtramath.org> (homeroom teachers provided log in information)
- Take the initial placement quiz if you haven't taken it already.
- Each day, complete activities for 10 minutes.

